

Training Handout for the Online Training for Behavioral Health Care Managers

Thank you for taking the time to learn about Collaborative Care (CoCM) through our online training.

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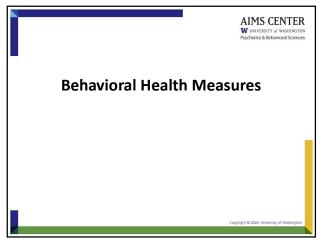
The purpose of the AIMS Center is to inspire providers, researchers, and decision-makers to transform healthcare and improve patient outcomes. We accomplish this by translating and researching evidence-based approaches to behavioral health integration. To learn more about the AIMS Center and our work, you can visit our website: https://aims.uw.edu/

Questions About the Online Training?

• Website: https://aims.uw.edu/online-bhcm-modules

• Email: <u>aimstrng@uw.edu</u>





In This Module

- ✓ Common measures for behavioral health conditions
- ✓ Purpose of systematic use of measures in collaborative care
- ✓ Patient Health Questionnaire (PHQ-9) for screening and tracking depression

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Behavioral Health Measures as "Vital Signs"

Some behavioral health measures (like the PHQ-9) can be used for two purposes:

- Screening:
 - Identifies there is a problem
 - Most effective when tied to clinical decision making
- Monitoring response to treatment:
 - Like monitoring blood pressure
 - Including how each symptom is responding to treatment

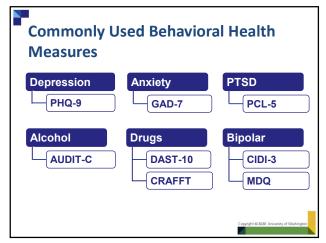


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New Way to Practice Interaction may feel awkward at first Paper form can feel impersonal Not a replacement for clinical insight Additional tool to focus on symptoms

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What Makes a Good Behavioral Health Measure? • Validated - Measures what it is supposed to measure - PHQ-9 for depression • Affordable • Easy to use • Purpose - Screening only (e.g., CIDI-3) vs. screening and monitoring over time (e.g., PHQ-9, GAD-7)



Advantages of Behavioral Health Measures

- Objective assessment
- Creates common language
- Focuses on function
- · Avoids potential stigma of diagnostic terms
- Helps identify patterns of improvement or worsening
- Flexibility of administration

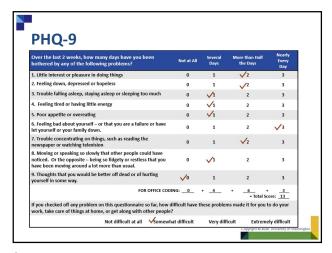


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How to Administer the PHQ-9

- · Self-administered
 - In clinic or at home
- In-person
 - Facilitates assessment and teaching about depression symptoms
 - Can be administered verbally for low-literacy patients
- By phone
 - Send a copy home for patient to follow along
- Available in multiple languages





Understanding the PHQ-9 Score				
Score	Severity			
0 – 4	No Depression			
5 – 9	Mild Depression			
10 – 14	Moderate Depression			
≥ 15	Severe Depression			
Are there safety concerns? If Question 9 is a score > 0, patient needs to be assessed for safety Is it depression? Major depressive disorder: needs to have Question 1 OR Question 2 with a score of ≥2				

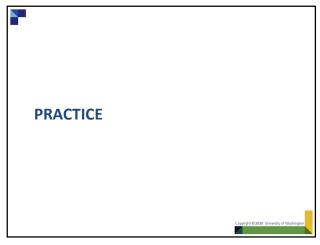


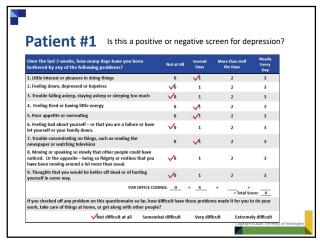
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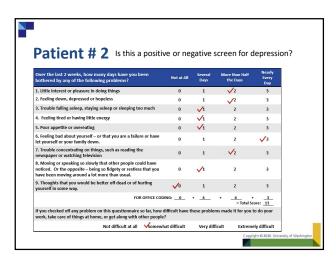
Behavioral Health Measures and Good Practice

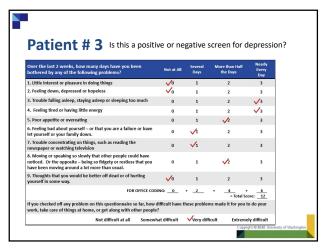
- Using behavioral health measures helps support positive clinical interaction and increase patient engagement
- Further strategies for patient engagement in the next module

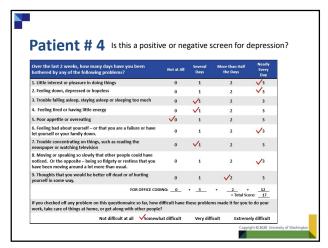
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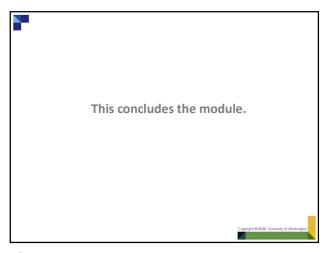


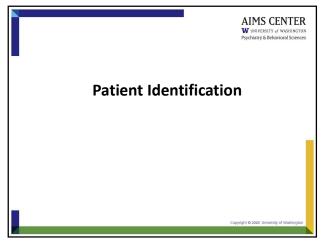


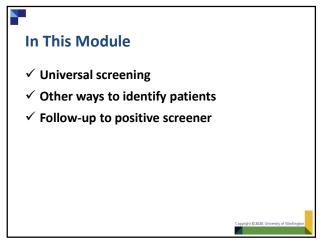


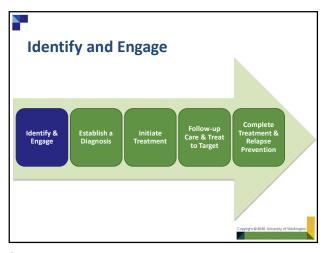


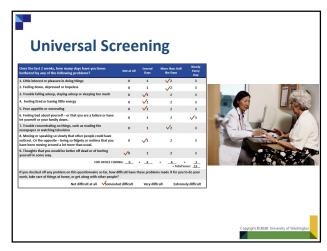












Other Ways to Identify Patients

- PCP interview
- Other staff's observation
- Patient request
- Patient history



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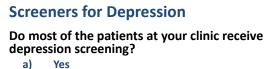
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Follow-up to a Positive Screener

- If positive Question 9 (thoughts of self-harm), safety assessment must be completed before patient leaves clinic
- Warm connection, if possible
- Initial session ideal
- Make a plan before the patient leaves clinic
- · Follow-up in 2 weeks at most

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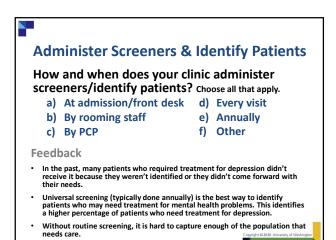
- b) No
- c) I don't know

Feedback

Making screening happen in a clinic is usually a challenge. We recommend at least annual PHQ-9 screening for all patients, and screening at every appointment for patients being treated for depression.

- Make part of front desk procedure, if not already
- Work with nursing staff and PCPs to fit the process into unit workflow
- Support all clinic staff in noticing & sharing information suggestive of depression





When a Universal Screening Process **Misses Patients with Depression**

What might be reasons for a universal screening process to miss patients with depression?

Feedback

- · Patient may be embarrassed, ashamed, or frightened to answer truthfully
- Challenges with literacy or confusion about meaning of the form
- Changes in mental status during the year
- Cultural experience of depression not getting captured by the screener
- Already in treatment and doing well



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Beyond Universal Screening – Other Ways to Identify Patients with Depression

Other than screening, what might be some other ways patients with depression could be identified in the clinic?

Feedback

- · Staff notices signs of depression
- Patient not caring for self/not adherent to treatment, especially if chronic disease
- Patient who screened negative for depression later confides in PCP
- Outside provider contacts clinic with concerns about patient
- Family member expresses concerns about the patient



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Clinic Staff Roles in Identifying Patients

How could each of the clinic staff respond to a patient who might be in need of mental health services?

Consider:

- Front desk staff PCPs
- Nursing staff
- Outside provider (e.g., specialty providers such as cardiology)

Clinic Staff Roles in Ide	ntifying Patients	
How could each of the clinic staff respond to a patient who might be in need of mental health services?		
Feedback		
Patients don't always come in the same way. They typically are identified either by screening positive or by someone in clinic identifying that they may need help. The clin should have a number of ways to respond to patients who might be in need of mental health services. Possible first steps depending on the staff member's role include:		
Front desk staff	• PCP	
 Discuss with clinical staff (e.g., nursing staff) Engage CM 	Assess the patientInvolve the CM	
Nursing staff	 Outside provider (e.g., specialty 	
Discuss with clinical staff (e.g., PCPs) France CM	providers such as cardiology) – Engage the CM	
- Engage CM	Copyright © 2020 University of Washington	

When a Patient Screens Negative But Appears Depressed A patient is in for follow-up of wound care. He responds with a zero for each question on the PHQ-9, but has clearly done nothing to care for the wound, and the PCP notices he seems uninterested in discussing taking care of it. The PCP calls you, the care manager. What do you do? a) Nothing. His PHQ-9 is zero, so he must not be depressed. b) Meet with the patient and start to explore symptoms of depression. Is he uninterested in everything? c) You are too busy today. Tell the patient to make an appointment when you are free.

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When a Patient Screens Negative But Appears Depressed A patient is in for follow-up of wound care; he answers all "0"s on the PHQ-9, but has clearly done nothing to care for the wound, and the PCP notices he seems uninterested in discussing taking care of it. The PCP calls you, the care manager. What do you do? Feedback b) Meet with the patient and start to explore symptoms of depression. Is he uninterested in everything? Even a brief contact as an entry to depression care is preferable to waiting for an eventual appointment. In the Patient Engagement module, we will talk about steps that a care manager can take to engage patients that have just been identified. One of the findings of decades of psychotherapy research is that the treatment alliance is a crucial part of success in treatment, and it is no different in collaborative care.

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This concludes the module.	
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